**CS III a Developing Children’s Self-Concept**

***Directions:*In your own words, describe some of the ways you support the development of children’s positive self-concepts and growing social/emotional skills.**

* Be sure to save this assignment to print off and include in your **Professional Portfolio under Tab E**.

|  |
| --- |
| I encourage my students to persevere through difficult tasks such as putting their jackets on by themselves or cleaning up after themselves but still offering help if they need. I do this in order to help build their self-esteem so they may pursue more challenging tasks, such as potty training. The students in my care are applauded for good behavior and given smiles for positive reinforcement so they feel good about their choices like sitting for snack or walking in the hallway. I encourage students to embrace their differences through songs and dramatic play. In our dramatic play center, our class always has our emotion mirrors readily available to children to practice emotions. Each day we discuss things that make us happy, sad, or frustrated. We read stories such as The Very Grouchy Ladybug by Eric Carle to talk about emotions more indirectly. We discuss “how do you help a friend who is sad or grouchy” or “why is the ladybug grouchy” and the children work through it as if it were themselves. My classroom is encouraged to care for one another despite any differences that are visible because we all deserve kindness.  **www.myececlass.com**  **www.myececlass.com**  **DO NOT COPY** |